Week ending: 19.11.21

In Maths, this week we have started looking at Multiplication and Division. Much of what we will be looking at in this unit is dependent on a sound knowledge of times tables facts.

Encourage your child to practise multiplication facts from the 2, 3, 4, 5, 8, and 10 times tables. Why not make or print out multiplication facts for the times tables your child is learning? Lay the cards out face down in front of your child. Ask them to choose a card and work out the problem. They can win a point for each one they get right.
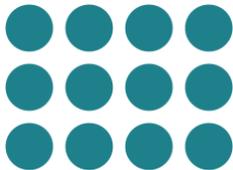
If your child is struggling to work out the answer, you could support them by asking them if they know any other facts that may help them to work it out. For example, if they are struggling to work out 5×9, ask them if they know the solution to 5×10, and see if they can use the answer to help them. It is helpful if children can instantly recall a multiplication fact without having to count up in sequence.

Children have logins for both: Times tables Rockstars and RMeasimaths:

An example of what we looked at this week: Arrays
Arrays are shapes or objects arranged in a rectangle. Muffin trays and egg boxes are examples of arrays. For example, using 12 counters, your child could make the following array:

4x3 array

The following calculations could be made using this array:

$4 + 4 + 4 = 12$	$3 + 3 + 3 + 3 = 12$
$4 \times 3 = 12$	$3 \times 4 = 12$
$12 \div 4 = 3$	$12 \div 3 = 4$

In Literacy this week we are continuing with: Narrative. The children looked at how to use subordinating conjunctions and well as how to use inverted commas. Towards the end of the week, they planned their very own adventure stories. They will be writing these up next week.

The Year 3 Team