

Dear Parents,

In school spelling sessions, children are taught rules and patterns to spell words.

Below, you will find examples of spellings rules and patterns to practise to support your child with their learning this half term. They will complete a spelling test at the end of the half term.

The test will cover '*mystery*' words that follow the same rules and patterns.

## Year 3 Autumn 2 – Spelling Focus:

### What are Root Words?

❖ A **root word** has nothing added at the beginning or the end.



Example:

**play** = root word

By adding **suffixes** you can make new words.

❖ A **root word** is a **real word** and you make new words from it by adding prefixes and suffixes.

**playing**  
**played**  
**player**  
**playful**

## Prefixes

A **prefix** is a group of letters joined to the beginning of a **root word** to change or add to its **meaning**.

Examples of prefixes:

-un, -dis, -mis, -re

**un**able      **dis**agree      **mis**place      **re**take

Different prefixes have different meanings.

For example: **dis-** means not, no

## Suffixes

A **suffix** is a word or syllable joined to the end of a **root word** to change or add to its meaning.

For example: hope**ful**, help**ing**, brav**est**

Other examples of suffixes:

**-ed**, **-er**, **-ous**, **-ly**, **-ness**, **-ment**, **-less**

Different suffixes have different meanings.

For example: **-er** meaning more, **-est** meaning most

**un-**

Prefixes

e.g. unhappy



**not**

**dis-**

Prefixes

e.g. dislike



**not, no**

**mis-**

Prefixes

e.g. mistake



**wrong**

**re-**

Prefixes

e.g. replay



**again**

unable  
unhappy  
unlucky  
unaware  
unclasp  
unfasten  
unpopular  
unusual

dislike  
disagree  
discomfort  
dishonest  
disconnect  
disinfect  
dishearten  
disappoint

misbehave  
misplace  
miscount  
misfortune  
misread  
miscalculate  
misguide  
misuse

rebuild  
recycle  
refill  
reposition  
return  
reappear  
rewrite  
replace

**-ous**

**Suffixes**

**e.g. nervous**



**full of**

**-ly**

**Suffixes**

**e.g. lovely**



**tells how  
something is  
done**

## This half term's Common Exception Words

Words frequently used but do not follow the  
common phonetic spelling rules.

 twinkl  
[www.twinkl.co.uk](http://www.twinkl.co.uk)

calendar

caught

centre

century

certain

circle

complete

consider

continue

famous

serious

curious

various

dangerous

glamorous

courageous

tremendous

shyly

greedily

lazily

quickly

luckily

completely

strangely

funnily

HERE ARE SOME IDEAS FOR DIFFERENT WAYS TO LEARN YOUR SPELLINGS AT HOME.  
 TRY ONE OR TWO DIFFERENT ONES EACH WEEK AND SEE WHICH ONES WORK BEST FOR YOU.

s  
 s p  
 s p e  
 s p e l  
 s p e l l

Spelling pyramid:  
 Choose a spelling and write it out as a word pyramid.

**SPELLINGS**  
**spellings**  
**SpELlIngS**

Write in different ways  
 Choose a spelling and write it out in different ways- different handwriting, different colours, a mix of capital letters and small letters!

s p e l l i n g s

Word frame:  
 Choose a spelling and write it out as a word frame

abcdefghijklmnopqrstuvwxyz

@Sara

**S**ome  
**P**eople  
**E**at  
**L**ovely  
**L**ettuce

Mnemonics:  
 Choose a spelling and write a sentence where each word starts with the next letter of the word, e.g. some people eat lovely lettuce.



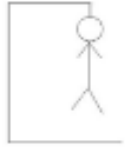
Word families:  
 Choose a spelling and write words related to the root word as a mind map.  
 Challenge: colour code the words into different word classes

@Sara ellKS2



Tray Trouble:  
 For this memory spelling game, you'll need a list of spellings.

Look at the list for 1 minute, then turn it over. You now have 1 minute to write down as many of the words as you can. You'll get 1 point for each correct word. Now try again. Can you beat your score?



s p e l l i n g s

### Hangman:

Choose a spelling and play hangman with a partner



### Words that fit the rule:

Get a reading book and see how many words you can find that fit the rule you're learning, e.g. can you find more -cious or -tious words? Do they all fit the rule? Do any break the rule?

@SarahellKS2



### Prefixes and suffixes:

Choose a spelling and break it down into the root word, prefixes and suffixes.

## Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.

## ABC Order

Write out your spelling words in alphabetical order.

## Across and Down

Write each word across and down, sharing the same first letter.

**Example:** when  
h  
e  
n