



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Sainsbury's School Games Mark – Gold award 6 years in a row. Improved participation in morning and after school Sports clubs Purchase of 2 Brand new minibuses to ensure pupils can go to more fixtures, competitions and trips. Improved results at competitions – we have won over 300 medals through the games school competitions this year. 	<ul style="list-style-type: none"> Implement new clubs to give children a broader range of activities to choose from. Improve clubs links Improve sports leadership within school and at competitions Improve whole school fitness Continue to improve results at competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 10
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 15
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 15
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 24,761		Date Updated:09/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Continue improvement of sports clubs. Increased participation at KS2 	PE lead and PE TA's work together to create a new timetable. PE TA's to lead more clubs before and after school. PE Team to give out club letters at lunchtimes to ensure all children are aware of, and to give more information about the clubs on offer.	£3000	Clubs timetable updated – less clubs offered due to covid restrictions. Wider range of children attending clubs as we called it 'active club'.	With covid restrictions being lifted look at a new clubs timetable.	
<ul style="list-style-type: none"> Continue to invest in High quality resources and equipment to ensure that teachers have enough equipment to deliver high quality PE lesson. Also to set and up and deliver new clubs. 	PE team to perform audit of PE equipment at the start of term. PE Lead to purchase equipment when necessary.	£5000	New equipment was purchased To enable 3 lessons to go at any one time and to ensure our equipment is safe for all to use.	PE team to keep an ongoing list of damaged/ inadequate equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> PE team to create new and exciting displays in school that raise the profile of PESSPA. Ensure that the website, newsletter & twitter are updated throughout the year and use it to promote the benefits of Sport and physical Activity. Set up a facebook and youtube account 	<p>Display boards to highlight sporting success, healthy eating, our adventure days and the impact of Physical Activity on the body. Encourage pupils into taking part and enjoying more sport and physical activity.</p> <p>Lead teacher at events to do a write up of the event and share it on the website, newsletter, twitter & assemblies.</p> <p>Pictures to be uploaded of events taking place in and out of school.</p>	<p>£500</p> <p>No additional funding required.</p> <p>No additional funding required</p>	<p>New resources, display materials were purchased to ensure we have vibrant, informative displays for pupils, staff and parents to see.</p> <p>We are constantly trying to update our website/ twitter and facebook accounts.</p>	<p>PE team to keep displays smart and up to date with informative information and up to date sporting pictures.</p> <p>Continue to promote school sport & physical activity through the website etc. try to encourage as many pupils as possible to take part in clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lead & PE teacher to attend the Primary PE conference.	PE lead to enrol staff onto the conference.	£400	The PE conference was cancelled this year to covid. We plan to go next year.	Keep in contact with active Luton about any new initiatives that are set up.
Developing teaching outdoors	Research orienteering companies that offer cross curricular resources so all teacher can lead their own activities outdoors.	£1800	We had a training Inset with an orienteering company. We use our school and our maps to plan an orienteering course. It is inclusive of maths, literacy, topics and PE. It also comes with a blank set of cards so pupils and teachers can make their own questions. We have an orienteering morning planned on our first day back in September so that all teachers can try it and plan it into their schemes of work. It encourages all pupils to be active whilst answering questions related to their work.	The PE team will input this into the school in the first half term. After our Inset we hope that teachers will feel more comfortable and use it within their schemes of work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> More intra-house competitions to be offered to pupils. 	<p>PE team to create Intra-house competitions that relate to world sporting events e.g. Euros football. Ensure sports days are held this year. Order medals to give out.</p>	<p>£700</p>	<p>This year we ran 7 different sports days. Unfortunately Parents were not able to attend but they were successful and we gave out medals to individuals and had a House winning team who received a reward. We ran a Euro's football tournament for every year group. Fantastic week of football which all children and staff enjoyed.</p>	<p>Plan an intra-house event for every half term next year.</p>
<ul style="list-style-type: none"> Plan an adventures week for all children to take part in. 	<p>PE team to research companies that run outdoor adventurous activities and come to schools.</p>	<p>£10,000</p>	<p>We had the outdoor education company come in and run 5 activities each day. Rock climbing/ aero-ball/ skateboarding/ laser-tag/ team games. It was an amazing day for each year group and we were amazed to see how the children's confidence grew over each day.</p>	<p>Plan events for next summer.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>School Games affiliation</p>	<p>Pay fees to enter all of the School games competitions.</p>	<p>£300</p>	<p>Downside entered most of the School games competitions. But due to Covid-19 we were unable to go to any competitions in the Summer Term.</p>	<p>Continue to enter as many competitions as possible. Choose a variety of pupils to attend competitions to ensure as many pupils as possible experience competitive sport.</p>
<ul style="list-style-type: none"> Winter and summer line 	<p>Winter = 2 x football pitches</p>	<p>£1500.00</p>	<p>An annual contract has been</p>	<p>Continue to have pitches and lines</p>

<p>markings for PE lessons, clubs, lunchtimes and Inter school competitions and fixtures.</p>	<p>10 training grids. Summer = 8 lane 200 m track & 3 x rounder's pitches.</p>		<p>committed to allowing us have these markings. They ensure we can have high quality PE lessons, pupils can take part in competitive sport and pupils can use the areas during lunchtimes to set up their own games and play competitively.</p>	<p>marked out at regular intervals. PE team to inform Site team if the markings are fading and need re-doing.</p>
<p>Increase participation in school games competitions</p>	<p>Enter more competitions Enter more teams</p>	<p>£500</p>	<p>This year we have been able to enter many more teams due to Covid. The competitions have been modified to do at school/virtually. We have been able to give all of our children an opportunity to enter the competition's. From this we have won over 300 medals which is a school record.</p>	<p>Next year when the competition go back to normal and we won't be able to take so many children out of school, we will still plan activities in school and run the comps concurrently and give out our own medals too. It has such a good impact on the school we need to continue.</p>