

Year 2 spellings

Autumn 1

During spelling and phonics sessions, children are taught rules and strategies to spell words.

Below, you will find examples of spellings and rules to practise to support your child with their learning this half term.

Please help your child to practise these spellings and they will complete a short spelling test at the end of the half term - **Friday 23rd October 2020**. The test may cover 'mystery' words that still follow the same rules.

Words ending with:	Common exception words	Spelling rules:
-es -ed	(Words frequently used but spelling rules do not apply)	- 'j' spelt as 'dge/ge' - 'l' spelt as 'al'
flies tries replies looked skipped played hurried stopped carried shouted hopped	door floor poor because find kind mind behind child children people	badge bridge fudge change age giant magic metal animal hospital

When a word ends with a consonant and a y...

penny pennies

baby babies

bully bullies

colony colonies

ies

Change the y to i and add es!

Adding -ed

The past tense of many verbs is formed by adding -ed.

jump**ed** hunt**ed**

- When the verb ends in **y**, change the **y** to **i** and add **-ed**.

copy**ed** repl**ied**

- When the verb ends in **e**, drop the **e** and add **-ed**.

hik**ed** lov**ed**

- When the verb is 1 syllable and ends with a single consonant after a single (short sound) vowel, **double the consonant** before adding **-ed**.

patt**ed** dropp**ed**

There are no words that end with a letter j for the /j/ sound. When you hear the /j/ sound at the end of a word or syllable it is spelled

dge or **ge**

/j/ = **ge** after a long vowel – huge

/j/ = **ge** after a consonant – large

/j/ = **dge** after a short vowel – fudge



The judge had a huge bowl of fudge