



Year 2 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	Oceans and Seas	Fire & Light	Roald Dahl - Book Study		Rainforests	Significant People
Literacy	Descriptive writing Narrative talk for writing - Danger story. Poetry	Narrative - Folk Tale Information Report Instructions	Narrative - Trick Biography Poetic Language	Character profile Instructions Comparing Stories	Fact file Recount Persuasive letter Narrative	Narrative Information text
Numeracy	Number Measure 2D/3D shape	Number Money Measure	Number Money Time	Number Measure Statistics	Number Shape Measure	Number Shape Measure
Reading	Reading skills.	Poetry Toby and the Great Fire of London	The Magic Finger	The Magic Finger	The Great Kapok Tree	Stories from other cultures
Science	Materials	Bulbs and plants	Healthy Living		Habitats	Plants and Magnets



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Computing						
History		The Great Fire of London				Significant People in History
Geography	World's oceans and continents Geographical vocabulary Human and Physical Features				Geographical similarities and differences (Luton and the Amazon Rainforest) Seasonal/daily weather patterns Human and physical features.	
R.E	How and why do we celebrate significant times? What makes some celebrations sacred to believers? (Christians, Muslims and Jews)	What makes some places sacred to believers? (Christians, Muslims and Jews)	How do we show we care for others? Why does it matter? (Christians, Muslims and Jews)	Why does Easter matter to Christians?	How do we show we care for the Earth? Why does it matter? (Christians, Muslims and Jews)	What is the 'good news' Christians believe Jesus brings? (Christians)
Art / DT	Painting - Van Gogh The Starry	DT - Structures GFOL houses	Drawing - Quieten Blake		Sculptures - Mano Kellner and Henri Matisse	DT - Cooking



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PSHE	<p>Dreams and ambitions/aspirations. Finding and helping friends. Understanding our emotions. Differences.</p>	<p>Sharing with others. Firework safety. Teamwork. Caring for the environment.</p>	<p>Controlling emotions. Hygiene and cleanliness. Friendships and kindness to others. Dangers of medicines. Cruelty to animals.</p>		<p>Keeping safe. Caring for the environment. Understand how to treat others fairly.</p>	<p>Hopes and dreams. Keeping safe. Caring for the world's ocean.</p>
PE	<p>Gym Multiskills</p>	<p>Indoor Tennis Hockey</p>	<p>Dance Football</p>	<p>Golf Rugby</p>	<p>Gym Athletics</p>	<p>Sports Day Cricket</p>
Music	<p>Rhythm patterns using percussion Sing scales & sing with expression Look at music in film/TV for topic Create space sounds using wind instruments</p>	<p>Pitch use tuned instruments Sing Gospel songs Firework sounds with instruments Topic songs Christmas songs</p>	<p>Long/short notes Recognise dynamics in music Sing using control Topic, music from theatre (Roald Dahl)</p>	<p>Musical Families - wind instruments Identify & use percussion instruments Topic songs & action songs</p>	<p>Musical Families - stringed instruments (learn & play) Use instruments to make sound effects Topic music (listen to rainforest music then draw a representation)</p>	<p>Look at objects/animals that make sounds Revise musical language/Assessment Sing with confidence & expression Topic songs (sea shanties)</p>