

Year 1

This week has been a busy week. Children enjoyed the singing assembly which they sang traditional Christmas songs. Friday afternoon children all enjoyed a DVD which they watched with their year group. We thank you for your support throughout the autumn term. Please help the children with their fine motor skills during the holidays. The children can just use a ruler and a pencil and create a grid which they can then colour. Reports have also been handed of on the last day of term.

Have a lovely break and we will see you all again in the New Year!

This week in Literacy, the children have been looking at a short story The Big Show. The children used the story maps to practice the story and write it. They have been sure to incorporate all the skills they have learnt this term to include capital letters, full stops and finger spaces. During the middle of the week we explored how the main character felt throughout the story and by the end of the week the children wrote the story in first persony.

This week in numeracy children have been looking at numbers bonds. Children used a variety of resources, tens frame, beads, cubes to demonstrate number bonds.

During the mid-week children focused on how to write numbers in digits and in words. They were encouraged to count forwards and backwards in 1s and that they can start counting on/ back from any given number and that we do not always have to start from 0/1. Children used this knowledge to solve word problems, such as

I am going to count on from 8
Will I say the number 6?
Explain your answer.

I am thinking of a number that
is one more than 11. What is my
number?

Children also had a chance to plan, make and evaluate their own moving picture. Children used pencil colours, felt tip pens and pastels to decorate their moving picture. These activity helps children with their fine motor skills.

Most of the children in year 1 have completed the read write inc phonics scheme and are now revising the sounds. We start with alternative spellings for the ai phoneme. The children have to choose the correct spelling choice for the word they are spelling.

An example is

a, ai, a-e, ay, eigh

apron, rain, made, delay, eight

Thank you,

The Year One Team.