

Year 1

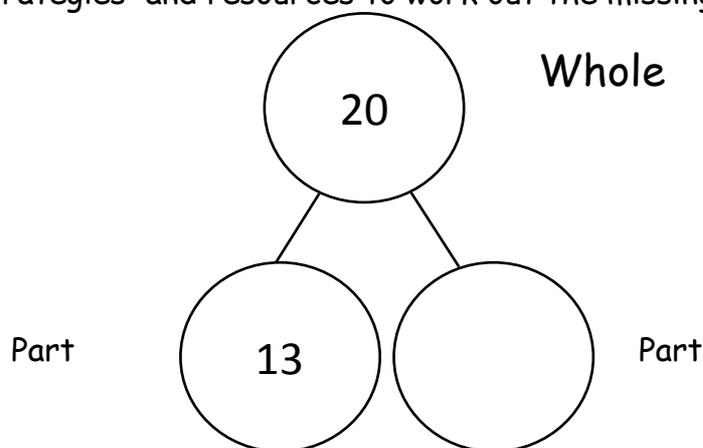
Time flies! Happy New Year to everyone!

It's exciting to see how many parents keep taking the time to come to the Year One classrooms between 8:45am and 9:00am on Fridays to support the children with their Morning Challenge. Thank you!

The weather is unpredictable: we've had some very cold days. We like to take the children out during break as long as it's dry, so please remember to make sure your child brings a warm coat, gloves, a scarf and a hat to school. If it's wet, children can wear wellies to school and bring their school shoes in a plastic bag.

Our Year One classrooms and corridors are looking amazing to represent the new topic, 'Kings and Queens.'

Last week in numeracy, children re visited number bonds to 10 and progressed to working with number bonds of 20. Here is an example of a whole, part, part model, where the children had to find the missing number, children used different strategies and resources to work out the missing number was 7.



Children had to write the corresponding number sentences.

$$13 + 7 = 20$$

$$20 - 13 = 7$$

This week in Literacy the children have started to look at information reports. We started the week by looking at features of fiction and non-fiction texts. We then looked specifically at non-fiction texts drawing out features such as titles,

sub-headings, pictures and captions. The children then boxed up a plan of an information report about Prince *George*. They rehearsed subheadings and corresponding information. They are now ready to create their own plan for an information report about the Queen.

This term children will be exploring the religion Islam. They will be finding out about what Muslims believe and how they live.

Thank you,

The Year One Team.

