

Year 1

At the beginning of each academic year children are given 10 value points and 10 friendship points, they have to ensure that throughout the year they keep those points. End of each term children that have all there points are treated, year 1 children were treated to a theatre company coming in and preforming for them. The children thoroughly enjoyed the theatre performance.

This week the kitchen staff prepared a Christmas lunch on Thursday. Lunch included turkey with gravy, stuffing and a variety of traditional vegetables such as parsnips, broccoli. For dessert children enjoyed a mince pie. Each child had a cracker each which they found a small toy and a Christmas hat.

This week has been a very busy week for year 1. The children have been working really hard preparing for their nativity play. Decorating their stars and dressing up as different characters. We thank all the parents that attended and supported their children.

Children also had an opportunity to make their own Chris tingle. The children learnt that each stick with sweeties symbolises the different seasons and the red ribbon shows that gods' love for everyone and the candle shows that jesus is the light.

In Numeracy children recapped on number bonds within 10. They had to find all the different ways of making different numbers using part whole method and then writing number sentences. Children explored that addition can be written indiffernet ways and that an equal sign does not always have to be at the beginning of a number sentence

Complete the number sentences.


$$\square + \square = 7 \quad 7 = \square + \square$$
$$\square + \square = 7 \quad 7 = \square + \square$$

Children also looked at the patterns of number bonds

Continue the pattern.

$$0 + 8 = 8$$

$$1 + 7 = 8$$

$$\square + 6 = 8$$

$$3 + \square = \square$$

$$\square + \square = \square$$

Most children in Year 1 have reached the Set 3 sounds which are a little more tricky as there are different spelling patterns that make the same sound.

An example is oi and oy. Here they have to learn the spelling patterns as well.

For example oy (boy) is often at the end of a word and oi (coin) in the middle.

Here are the set 3 sounds.

ea oi a-e i-e ai

o-a o-e ue

aw are ur er

ow ew ire ear ure

Thank you,

The Year One Team