

Literacy

We've been working on our Red Riding Hood story mapping this week and learning more about the characters. We know the story really well now and have enjoyed dramatizing it.

Phonics

This week we have been learning the sounds f and e and have begun trying to write simple words. Try and see if your child can write or read fog, get, set, met, fin, fat.

Maths

In maths this week we have started to compare quantities. We have been using more and fewer/less to help us explain when we are comparing, e.g this basket has more sweets as it has 6 sweets and the other has 2.

Creative and outdoors

We've looked carefully at a famous painting of Red Riding Hood. We learned a little about the artist Fleury Francois Richards who lived a long time ago.

We've been making pictures, models and collages of the wolf and Red Riding Hood.

Outdoors we've been singing "Hokey Cokey" and learning about position.

This week we've looked at a very old painting of Red Riding Hood by Fleury Francois Richard. We looked carefully at how the artist portrayed her and then drew and painted our own pictures. We also thought about how Red Riding Hood reacted when she saw the wolf in Grandma's bed, and then acted out this scenario.

We used lego and other construction materials to build a safer house for Grandma and Red Riding Hood.

Outdoors we've been using damp sand to mould delicious cakes and buns for Grandma and we've had fun playing "What's the time Mr Wolf?"

