



Year 4 long term plan:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	ANCIENT GREECE	LONDON	BOOK STUDY THE LAST WOLF	THE ISLAMIC GOLDEN AGE	THE ROMANS	MINIBEASTS
Literacy	Narrative – myths  Poetry  Explanation texts	Animal narrative  News report  Poetry	Settings and character  Issues and dilemmas	Narrative fantasy  Playscript	Information  Narrative – historical  Poetry	Poetry  Persuasion / discussion  Explanation of a process
Numeracy	Place Value  Addition and subtraction  Area and length	Multiplication and division  Money  Time	Fractions  Decimals  Statistics	Number  Properties of shape	Number  Properties of shape	Position and direction
Science	Forces (Magnets)	Light	Forces (Friction)	Materials (Solids, Liquids & Gases)	Plants	Living things  (Classification keys & food chains)
Computing	Co-authors  Blogging	Musicians	Toy Designers	HTML Editors	Software Developers	Meteorologists – spreadsheets to record information
History	Ancient Greece	London History		The Islamic Caliphate	The Roman Empire	

Geography	Greece	London	Map work - UK	Map work - Baghdad	Map work - UK	
R.E	7. How is faith expressed in Hindu communities and traditions?	8. How is faith expressed Sikh communities and traditions?	9. How do festivals and worship show what matters to Muslim?	10. For Christians, what was the impact of the Pentecost?	How and why do people try to make the world a better place? (Christians, Muslims, Sikhs, non – religious)	11. What are the deeper meanings of the festivals? (Muslims, Jewish people, Hindus, Sikhs, non – religious celebrations)
Art / DT	Art – Design a clay pot  DT - Make a clay pot	Art – Drawing  DT – Create a bridge	Art - Landscapes	Kufic Calligraphy	DT – Design a Roman Chariot	Art – Sketching mini-beasts  DT – Make a clay mini-beast
PSHE	Different Feelings Points of View	Doing the right thing  Making difficult decisions	Growing & changing	Personal Safety	Changing relationships	Stereotypes
PE	1st half – swimming  2nd half – golf  Rugby	1st half – swimming  2nd half – Badminton  Netball	1st half – swimming  2nd half – Lacrosse  Hockey	1st half – Gym  2nd half – swimming  OAA	1st half – Badminton  2nd half – swimming  Athletics	Swimming  Cricket
Music	Rhythm & time signatures (play & identify)	Play tunes on tuned instruments	Vocabulary for dynamics/listen to examples	Revise & extend knowledge of musical families	Pentatonic scales compare music	Timbre & texture language

	<p>Practise singing in tune</p> <p>Topic music &amp; instruments</p>	<p>Write to write notes</p> <p>Try to use harmony</p> <p>Topic songs</p>	<p>Sing in parts learn song for Chinese New Year</p> <p>Topic songs</p>	<p>Play some instruments</p> <p>Songs for Easter</p> <p>Topic instruments</p>	<p>from other countries</p> <p>Sing in a round</p> <p>Topic instruments</p>	<p>Sing as a class choir, solo or group</p> <p>Topic music use instruments to create mini-beast sounds</p>
<p>MfL (KS2 only)</p> <p><u>Spanish</u></p>	<p>Greetings, Classroom instructions, Numbers (maths &amp; ages)</p>	<p>Days of the week, Months of the Year (birthdays), Seasons, Festivals (Christmas), 3 Kings role play</p>	<p>Food &amp; Drink, Café conversation</p>	<p>Animals/Pets, Easter in the UK, Easter in Spain</p> <p>Revision of colours</p>	<p>Family, Parts of the Body, Describing People</p>	<p>Hobbies, Ways of travelling, Holidays</p>