

# How to train your Dragon

by Cressida Cowell

Year 4 Book Study



### Expectations

- Each child is loaned the book from school.
- The children will read a chapter each week aloud to an adult/older sibling.
- They will discuss the key questions with an adult/older sibling referring back to the text.
- They then fill in their reading journal.
- If your child struggles with reading, then please feel free to read the text to them or take turns to read some each and answer the questions together.

We will then have a Reading lesson dedicated to 'How to train your Dragon' on a Friday in school.

If your child has not completed the reading at home then they will find it difficult to understand and take part in the Friday lesson.

Please sign at the bottom of your child's reading journal (in the pack) to say your child has completed the chapter.

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Chapter 1

At home	At school
<p>Read Chapter 1 ( page 16-27) Think about and discuss with an adult:</p> <ul style="list-style-type: none"> <li>• Where is the story set? (page 16)</li> <li>• What season do you think this is set in? (page 16)</li> <li>• Why do you think Hiccup was feeling sick? (page 16)</li> <li>• How do you think the characters feel about the limpets? (page 18)</li> <li>• How is the torch different to the ones we use today? (page 18)</li> <li>• Can you describe Gobber? (page 18)</li> <li>• What is the first step of the dragon initiation test? (page 19)</li> <li>• Why could you not see the cliffs in the summer? (page 20)</li> <li>• Why did Hiccup dragon watch in secret? (page 21)</li> <li>• What do you think a monstrous nightmare with extendable claws might look like? (page 24)</li> </ul> <p>Task</p>	<p>The children will focus on how the author uses Viking history and legend.</p> <p><b>Task:</b> The children will find out about the life of the Vikings from the text. They will complete a factsheet based on evidence found from the text.</p>

Task

- What do you think a monstrous nightmare with extendable claws might look like? (page 24)
- Why did Hiccup dragon watch in secret? (page 21)
- Why could you not see the cliffs in the summer? (page 20)
- How do you think the characters feel about the limpets? (page 18)

Chapter 2	
At home	At school
<p>Read Chapter 2 ( page 28 - 44)</p> <p>Think about and discuss with an adult:</p> <ul style="list-style-type: none"> <li>• How would you describe Hiccup? (page 28)</li> <li>• What was the most 'heroic' thing about him? (page 29)</li> <li>• Who took charge from Hiccup? (page 29)</li> <li>• What did Dogsbreath do? (page 30)</li> <li>• What adverb is used to describe how Snotlout 'ordered everybody to rope themselves together?' (page 30)</li> <li>• Who enters the cave first? (page 32)</li> <li>• Describe the tunnel. (page 32)</li> <li>• How long did it take to walk through the tunnel? (page 33)</li> <li>• Why did the boys leave their torches outside the cave? (page 34)</li> <li>• Can you describe the Gronckle? (page 36)</li> <li>• What made it difficult for the Viking boys to swim (page 44)</li> </ul> <p>Task</p> <ul style="list-style-type: none"> <li>• Note down what you know about Hiccup's appearance.</li> </ul> <p>❖ Complete reading journal.</p>	<p>The children will learn to identify and summarise evidence to support an idea.</p> <p>Task : Children will create an adventure checklist and think about how the novel matches up to the adventure checklist.</p>
Homework Set:	Homework due in:

Reading Journal - How to train your dragon- by Cressida Cowell	
Date:	Chapter/page reached:
What has happened in this chapter?	
List new vocabulary	
Try to find the meaning of two new words.	
Write two sentences of your own with the two new words.	
What would you do now if you were Hiccup?	

### Support at School

We are offering a drop-in session on **Thursday lunchtime from 12:30 to 1** for children who would like to read the text with an adult at school.

We also offer a reading session with our family worker- Naz Akhter- every **Monday from 3PM.**

Please collect and sign for your child's book.

Your child must bring this book into school every Friday.



