Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	All About Me	Where We Live	Finding out about Luton.	TRADITIONAL TALES	GARDENER'S WORLD	WILD AFRICA
Literacy	Stories with familiar settings Labels and captions Recount – personal Poetry - performance	Fantasy stories Instructions Poetry – rhyme	Stories with repetitive patterns Report – historical Traditional rhyme	Narrative – traditional tale Instructions	Author study Poetry Explanation text	Poetry Recounts African cultural tale
Numeracy	Place Value (Numbers to 10) Addition and Subtraction Shape	Place Value (Numbers to 20) Measure – Length Addition and Subtraction Time Shape	Fractions Addition and Subtraction Measure- Mass Place value Money	Place Value Addition and Subtraction Capacity Multiplication and Division	Addition and Subtraction Time Multiplication and Division Money	Addition and Subtraction Shape Fractions Position and Direction Place Value
Science	**Chemistry:** Names and properties of everyday materials.	**Biology:** Common animals and senses in humans.	**Biology:** Comparing winter and summer Deciduous and evergreen trees.	**Physics:** Source of: Light Movement and Sound	**Biology:** Flowering plants.	**Biology:** Carnivores, herbivores and omnivores. Healthy food for humans.

			Physics: Comparing winter and summer.			Senses in animals other than humans.
Computing	Technology around us	Digital painting	Grouping data	Moving a robot	Digital writing	Programming animations (scratch jr)
DT		Mechanisms: Create a moving picture for a greeting card		Textiles: making a finger puppet.	Cooking: Mash bites	
History	**Changes within living Memory**		**Local study**	**Kings and Queens**		
Geography		*Where I Live* Local area - Location/ maps/ aerial and plans/ human/ physical			*Gardener's World* United Kingdom Location/ maps/ aerial and plans	*Wild Africa* Contrasting non-European country
R.E	1.What do Christians believe God is like?	2.Why does Christmas matter to Christians? How and why do we celebrate special times?	4.Who is Muslim? What do they believe and how do they live?	4.Who is Muslim? What do they believe and how do they live?	3.Who is Jewish? What do they believe and how do they live?	3.Who is Jewish? What do they believe and how do they live?
Art		**Drawing**	**Drawing**	Painting: Mondrain	Sculpture **Sculpture**	DT: Cooking

		Create a pencil drawing of own monster. Maurice Sendak Illustrative Linked to Literacy	*Abstract self portrait.* Kandinsky/ Picasso Abstract Expressionism Romero Britto Pop Art		*Clay slab tile depicting tree* Artist Ai Wei Wei Contemporary Linked to Science	
PSHE	**<u>Mental Health and Wellbeing Lessons</u>** **<u>RHE Lessons 1, 2, 3</u>**	**<u>KS1 Think Positive</u>** This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions.	**<u>KS1 Diverse Britain</u>** This unit aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these.	**<u>KS1 Be Yourself</u>** This unit is based on the concept that we all have a responsibility to live as global citizens. It is inspired by the idea that we all have a responsibility to help the environment and all living things throughout the world through the choices we make.	**<u>KS1 Healthy Choices</u>** This unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness.	**<u>KS1 Aiming High</u>** In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes.
PE indoor	Agility/balance/co-ordination	Roll/jump/balance	Inspire/create/ perform	Run/jump/throw		Review and assess
PE outdoor	Look/run/avoid		Hands/ feet /equipment		Throw/prepare/catch	
Music	Pulse	Rhythm and singing	Singing and performing	Pitch	Performing	Improvising and composing

	Exploring pulse and rhythm	Playing different rhythms and singing as a choir	Call and response singing & playing	Pitch and scales	Performing a piece of music as a group using tuned and untuned instruments	Improvising and composing their own 2 bar melody using technology
MfL (KS2 only)						