

# Year R Curriculum

In Year R we follow the [statutory framework](#) the Early Years Foundation Stage. The Early Years curriculum is divided into seven areas of learning; three Prime Areas and four Specific Areas, as detailed below:

## Prime Areas of Learning

### **Communication and language development**

This involves giving pupils opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.

### **Physical development**

We provide lots of opportunities for pupils to be active and interactive, and to develop their co-ordination, control, and movement. Pupils must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food

### **Personal, social and emotional development**

This area aims for children to develop a positive sense of themselves and others. They should be able to form positive relationships and develop respect for others. They will develop social skills and learn how to manage their feelings as well as behaving appropriately in groups.

## Specific Areas of Learning

### **Literacy**

Children will learn how to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Pupils must be given access to a wide range of reading materials for example books, poems, and other written materials to ignite their interest.

### **Mathematics**

This aspect involves providing pupils with opportunities to practise and improve their skills in counting and ordering numbers, calculating simple addition and subtraction problems. Children will work towards being able to describe shape, space and measures.

### **Understanding of the world**

Pupils learn how to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

## **Expressive arts and design**

Children are supported in order to explore and play with a wide range of media and materials. It involves providing pupils with opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.

Teachers will also monitor each child's characteristics of learning, namely their abilities in:

- playing and exploring
- active learning
- creating and thinking critically

Children's progress towards the Early Learning Goals is tracked using the [Development Matters](#) guidance materials.