



DOWNSIDE PRIMARY SCHOOL PUPIL INFORMATION

Class:
House:
Start Date:

Child's name: _____

Date of birth: _____

Home address: _____

Male / Female: _____

Postcode: _____

Home tel no: _____

Family email address: _____

Names of other children in the family:

Name

Class (or school name if not at Downside)

Father's name: _____

Mobile number: _____

Mother's name: _____

Mobile number: _____

If mother and father live separately, please give us the details of the parent who does **not** live with the child. This will ensure that we can send copies of letters/reports to the parent.

Name of parent.....

Home address: Post Code:

Emergency contact if neither parent is available

Name:

Address: Tel No:

Relationship to child:.....

In the case of an emergency, I agree to my son/daughter receiving any emergency dental, medical or surgical treatment including anaesthetic or blood transfusion if required in the event that I or my partner cannot be contacted.

Please give details of any allergies your child suffers from eg peanuts, eggs, antibiotics, etc. This must be supported by a Doctor's letter to confirm the allergies. Does your child have any dietary requirements? (vegetarian/**halal**)

.....

Medical practice/surgery:

Does your child suffer from any medical problems, eg asthma, eczema, speech difficulties, hearing loss?

.....

Does your child have any Special Educational Needs? (SEN)

.....

Other details:

Please tick which is your child's **main** spoken language

English Bengali Urdu Other

Child's religion:

How will your child travel to school: Walk Car Bus Scoot/bike (if with an adult)

Country of birth: Nationality:

Date of entry to the UK (if born abroad):

Previous school/nursery attended:

Previous address (if new to the UK):

Signed:

Date:

Ethnic background record form

(based on the new national population Census ethnic categories)

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth.

The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents or those with parental responsibility are asked to support or advise those children aged over 11 in making the decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

Please study the list below and **tick one box only** to indicate the ethnic background of the pupil or child named above. Please also tick whether the form was filled in by a parent or the pupil.

White

- British
- Irish
- Traveller of Irish Heritage
- Gypsy / Roma
- Any other White background

Mixed

- White and Black Caribbean
- White and Black African
- White and Asian
- Any other mixed background

Asian or Asian British

- Indian
- Pakistani
- Bangladeshi
- Any other Asian background

Black or Black British

- Caribbean
- African
- Any other Black background

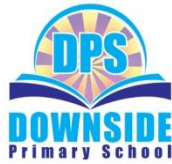
- Chinese
- Any other ethnic background
- I do not wish an ethnic background category to be recorded

This information was provided by:

Parent

Pupil

(Any information you provide will be used solely to compile statistics on the school careers and experiences of pupils from different ethnic backgrounds to help ensure that all pupils have the opportunity to fulfil their potential. These statistics will not allow individual pupils to be identified. From time to time the information will be passed on to the Local Education Authority and the Department for Education and Skills (DfES) to contribute to local and national statistics. The information will also be passed on to future schools, to save it having to be asked for again.)



School visit agreement:

I confirm that I am willing for my son/daughter to take part in outings in the local environment, which do not involve public transport e.g. a walk around the local area or a local visit using the school minibus. Although we will always do our utmost to inform parents of such walks prior to them happening, often they have to be delayed/rescheduled due to weather.

I understand that, while the supervisory adults in charge of the group will take all reasonable care of the pupils, neither they, nor Luton Borough council, will be held liable in respect of loss or damage to property or injury suffered by my son/daughter arising during or from the Educational Visit, unless such loss, damage or injury results from negligence of Luton Borough Council, or its employees or and any other supervisory adults involved in the Educational Visit.

Library book loan:

I agree to my son/daughter borrowing library books from school to take home. All books taken from the library are assigned to pupils and should your son/daughter lose or damage a book then we will need to charge parents for the cost to replace the book.

In order to protect library books, we ask pupils to put them in their school bag on the journey to/from school.

Internet usage

All pupils have the opportunity of using a wide variety of digital devices, the majority of which use the internet. All students are taught on a regular basis the safe use of the internet and sign agreements to acknowledge their understanding. All internet traffic is closely monitored using a comprehensive online safety tool which complies with the DfE's Keeping Children Safe in Education guidance.

Photographs

As part of school life, teachers and children often take photographs to record school work and achievements. Such photographs may be displayed around school, put on our website, attached to children's assessment files or put in their books.

In addition, other agencies the school is working with and/or local newspapers may request to take photographs for their publicity or to celebrate our achievements. Also, parents do like to take photographs at sports days/during class assemblies as a personal record of their child's achievements.

In summary, by signing below, you agree to your child:

- going on local visits (either walking or by school minibus)
- being allocated a school library book
- having supervised internet access using school devices (laptops, Apple Macs, iPads)
- being in photographs which may be used for school displays and achievements, website / media, assessment files (online / in-house), pupil books

Signed: Parent/Carer

Date: