

**PHONICS GUIDANCE FOR  
PARENTS**

**SET 2 AND 3 SPEED  
SOUNDS**

The information in this booklet will explain the phonics teaching that your son / daughter will receive daily at school during their time in year 1.

It also provides information on how you can help support your son's / daughter's phonics development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your son's /daughter's class teacher.

Thank you for your continued support.

## Set 2

When your son/daughter learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

ay: <u>ma</u> y I <u>pl</u> ay
ee: what can you <u>see</u>
igh: fly <u>hi</u> gh
ow: <u>bl</u> ow the <u>sn</u> ow
oo: <u>po</u> o at the <u>zo</u> o
oo: <u>loo</u> k at a <u>boo</u> k
ar: <u>sta</u> rt the <u>ca</u> r
or: shut the <u>do</u> or
air: that's not <u>fa</u> ir
ir: wh <u>ir</u> l and tw <u>ir</u> l
ou: <u>sh</u> out it <u>ou</u> t
oy: toy for a <u>bo</u> y

### Set 3

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

It is important that the speed sounds are practised in the correct order. The table below shows you, at a glance, the order of the sounds.

ea: cup of <u>tea</u>
oi: spo <u>il</u> the bo <u>y</u>
a-e: make a <u>cake</u>
i-e: nice <u>smile</u>
o-e: phone <u>home</u>
u-e: huge <u>brute</u>
aw: <u>yawn</u> at <u>dawn</u>
are: <u>share</u> and <u>care</u>
ur: <u>purse</u> for a <u>nurse</u>
er: a <u>better</u> <u>letter</u>
ow: <u>brown</u> <u>cow</u>
ai: <u>snail</u> in the <u>rain</u>
oa: <u>goat</u> in a <u>boat</u>
ew: <u>chew</u> the <u>stew</u>
ire: <u>fire</u> <u>fire!</u>
ear: <u>hear</u> with your <u>ear</u>
ure: <u>sure</u> it's <u>pure?</u>
tion: ( <u>celebration</u> )
tious / cious: ( <u>scrumptious</u> / <u>delicious</u> )
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

## GREEN WORDS TO PRACTISE AT HOME

Please do not practice all these words. Concentrate on one or two sounds at a time and when they know them, move on.

12 words a night is ample. Encourage your son/daughter to highlight them when they can read them without sounding.

day	must	may	way	vest	spray
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see	stop	been	green	sleep	box
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high	night	shop	fright	rock	might
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snow	dress	slow	show	crisps	flow
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too	jump	mood	fool	fish	spoon
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took	top	book	shook	foot	sit
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car	think	star	ship	start	sharp
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sport	sort	thin	worn	black	horse
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fair	stair	bath	air	chair	has
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girl	bird	swing	whirl	chip	dirt
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out	mouth	swim	dog	round	found
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toy	boy	sad	this	enjoy	got
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