

It's about time....



Vocabulary



Today

After

Slow

Quick

Minutes

Hours

Later

Seconds

Evening

Early

Tomorrow

Yesterday

Morning

Before

The Clock



- ☞ To be able to tell the time the children will need to recognise the clock face.
- ☞ Do children know the big and small hands and why they are different sizes (hour and minute)?
- ☞ Where do the hands point for o'clock?

Sequencing



- ❧ You can talk to your children about their day and ask them to use the vocabulary that they have been learning at school.
 - ❧ What did you do yesterday?
 - ❧ What did you do before/after school?
 - ❧ When is your birthday?
 - ❧ What month comes before September?
 - ❧ What day comes after Thursday?

Finally



- ☞ Your child needs to be able to sequence events.
- ☞ To read the time at o'clock and half past.

