



Year 3 long term plan:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	TUDORS	POLAR REGIONS	Author – David Walliams		STONEAGE	CARNIVALS
Literacy	Historical stories Information report	Narrative – genre (adventure) Poetry – performance Explanation	Instructions Character description Narrative – book study Persuasion		Narratives – traditional tales Recount - newspaper	Stories from other cultures Poetry Persuasion
Numeracy	Number 1& 2 step problems (x & ÷) Measure Date handling	Shape Angles Number Time	Number Measure Data Handling Fractions	Number Shape Angles	Number Time Fractions Problem solving	Number Shape Angles
Science	Animals Digestive system	Habitats Skeletons	Electricity	Electricity	Rocks Fossils	Sound

	Teeth (human)					
Computing	Short interview with Tudor personality	Create a short documentary Create a digital version of Northern Lights artwork	Show the hat making process using pictures/writing	Create a single page comic Record a short interview with DKS Create an information resource on DKS	Programmers (3.1) A short, scripted, animated cartoon Scratch (online)	Presenters (3.3) One minute of edited video of children performing an activity, with narrated commentary iMovie (iPads)
History	British History 1066+		The Hat Industry	Stone Age through to Iron Age		
Geography		Locate Polar Regions Climate	Luton Rivers			Brazil
R.E	Where, how and why do people worship?		How should we live and who should inspire us?	What does it mean to be a Hindu?	What are the deeper meaning of festivals?	
Art / DT	Art – Tudor portraits DT – Make a frame	Art - Northern Lights	DT - Create a hat	Art – Animal pictures	Art – Design a piece of jewellery DT – Clay jewellery	DT – Make a musical instrument

PSHE	Similarities and differences	Right and wrong Communities	Growing and changing	Safe choices	Understanding others	Different customs
PE	Gym Fitness	Golf Rugby	Dance Football	Indoor Tennis Netball	Basketball Athletics	Sports Day Rounders
Music	Rhythm patterns (identify & create own) Sing harmonies & rounds Tudor music & instruments	Pitch, identify notes on keyboard Use tuned percussion to create own tune Breathing/posture techniques Christmas songs/Topic songs	Learn notation & musical styles using instruments & voices Topic songs	Revise musical families and identify some Learn how some instruments are made Sing humorous songs Topic songs (& write class song)	Playground rhymes Move in time to music Dance & sing at the same time Topic instruments & music	Look at objects/animals that make sounds Revise known language Sing with confidence & expression Topic songs/music & dance
MfL (KS2 only) <u>Spanish</u>	Greetings, Classroom instructions, Numbers (maths & ages), Colours	Days of the week/months of the Year (birthdays), Seasons, Festivals (Christmas), 3 Kings role play	Food & Drink Café conversation	Animals, Pets, Easter in the UK, Easter in Spain Revision of colours	Family, Parts of the Body, Describing people	Hobbies, Ways of travelling, Holidays