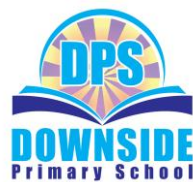


Year 2 long term plan:



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main topic	SPACE EXPLORATION	FIRE & LIGHT	AUTHOR - ROALD DAHL		RAINFORESTS	OCEANS & SEAS
Literacy	Fantasy stories Recount - historical	Narrative perspectives (fictional recount) Instructions Poems - performance	Narrative – books by same author Character description Information report – science (Health Humans)		Narrative – cultures Descriptive writing Persuasion	Descriptive writing Information report Recount - diary
Numeracy	Number Measure 2D/3D shape	Number Money	Number Money Time	Number Measure	Number Shape Measure	Number Shape Fractions
Science	Materials	Plants (bulbs)		Human Body Healthy Living	Living Things	Plants
Computing	Create a space themed game Create an animated story	Create fire safety posters Create stop motion animation	Paint a character from a RD story Make a digital book Animate RD	Create a graph Make a step by step recipe	Zoologists (2.6) Charts and maps showing bugs found in different locations 2Count / 2Question	Game Testers (2.2) How games work, as text, audio Purple Mash

History	The Past People in History	The Great Fire of London The Gunpowder Plot				People in History
Geography					South America	Oceans & Seas
R.E	Who is an inspiring person?		What can we learn from sacred books and stories?		Why should we care for the Earth?	
Art / DT	Art –Van Gogh Create own picture	DT – Make a clay Diwali lamp	Art – Quentin Blake (illustrator)	DT – Make a healthy drink/meal	Art – Rainforest collage	DT – Make a boat
PSHE	Respect	Unity				
PE	Athletics Netball	Gym Football	Tennis Hockey	Dance OAA	Golf Athletics	Badminton Cricket
Music	Rhythm patterns using percussion Sing scales & sing with expression Look at music in film/TV for topic Create space sounds using wind instruments	Pitch use tuned instruments Sing Gospel songs Firework sounds with instruments Topic songs Christmas songs	Long/short notes Recognise dynamics in music Sing using control Topic, music from theatre (Roald Dahl)	Musical Families – wind instruments Identify & use percussion instruments Topic songs & action songs	Musical Families – stringed instruments (learn & play) Use instruments to make sound effects Topic music (listen to rainforest music then draw a representation)	Look at objects/animals that make sounds Revise musical language/Assessment Sing with confidence & expression Topic songs (sea shanties)