

## Summer 1

### Some ideas for parents to support their child's learning

<b>Learning Objectives</b>	<b>Activities to try at home...</b>
<p data-bbox="125 563 918 624"><b>Personal, Social and Emotional</b></p> <p data-bbox="125 715 1055 999">Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences</p>	<p data-bbox="1133 715 2101 850">Share story books and discuss how the characters felt and why.</p>
<p data-bbox="125 1090 864 1150"><b>Communication and Language</b></p> <p data-bbox="125 1241 1084 1374">They listen to stories, accurately anticipating key events and respond to</p>	<p data-bbox="1133 1241 2011 1374">Visit your local library and share books. Spend time discussing these</p>

what they hear with relevant comments, questions or actions.

and encourage your child to ask questions.

## **Literacy**

Children read and understand simple sentences.

They write simple sentences which can be read by themselves and others.

Play 'Letters and Sounds' games on goggle.

Read simple books together.

Write a sentence for your child to read e.g. I can see a zebra.

Write a simple sentence to go with a drawing e.g. It is a sunset.

Ask your child to write cards,

	shopping lists and phone messages.
<p><b>Maths</b></p> <p>Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Use everyday language to talk about size, weight, capacity, position, distance, time and money</p>	<p>Add and take away at meal times or when sharing food e.g. 'I had 10 peas, I ate 4, how many are left?'</p> <p>Involve your child in daily routines that involve measuring for example - cook together; time how long it takes to drive to school; paying for items in a shop; measuring feet for a shoe fitting.</p>
<p><b>Understanding the World</b></p>	

They talk about the features of their own immediate environment and how environments might vary from one another.

They make observations of animals and plants and explain why some things occur, and talk about changes.

When you visit a new place talk about what it is like and how it differs from where you live e.g. The beach has lots of sand, the sea and seagulls, it is hot here. In Luton there are no beaches but we can go to the park where there is grass.

Go on walks and observe how the natural world changes over time.

## **Expressive Arts & Design**

Children use what they have learnt about media and materials in original

Give your child the opportunity to be creative with their imaginative ideas.

<p>ways.</p>	<p>For example make a collage using the natural materials stone, leaves, grass and wood. Take a photo of this.</p>
<p><b>Physical</b></p> <p>They move confidently in a range of ways, safely negotiating space.</p>	<p>Go to the park and do an obstacle course. Time this and see if your child can improve their score.</p>