



## Spring: Some ideas for parents to support their child's learning

Learning Objectives	Activities to try at home...
<p><b>Personal, Social and Emotional</b></p> <ul style="list-style-type: none"> <li>• Can select and use activities and resources</li> <li>• Understands that own actions affect other people.</li> </ul>	<ul style="list-style-type: none"> <li>• Cook together and encourage your child to choose, find and use the objects and ingredients needed.</li> <li>• Make homemade cards, presents and pictures to give to friends and family. Talk about how this makes the other person feel happy.</li> </ul>
<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Develop a wider vocabulary by exploring the meaning of new words.</li> <li>• Responds to instructions involving a two-part sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about something you did together. Model using new words and encourage your child to use the new words in a sentence.               <ul style="list-style-type: none"> <li>• Play 'Simon Says' e.g. stand on one foot and put your hands on your head.</li> <li>• Give messages or instructions for a special job e.g. Take the present into the kitchen and hide it under the table.</li> </ul> </li> </ul>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Describes main story settings, events and principal characters</li> <li>• Writes own name and other things such as labels, simple sentence. E.g I am Zain.</li> </ul>	<ul style="list-style-type: none"> <li>• Share books and talk about what happened, where it happened and who was in the story.</li> <li>• Write for a purpose. E.g. Ask your child to help you write a shopping list, a telephone message or a greetings card.</li> </ul>
<p><b>Maths</b></p>	

<ul style="list-style-type: none"> <li>• Uses everyday language related to time</li> <li>• Finds the total number of items in two groups by counting all of them.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your day. E.g. Tomorrow morning we will get dressed then go to the shops. After lunch, at 2 o'clock in the afternoon we will go to our friend's house.</li> <li>• At dinner time ask 'How many carrots do you and I have all together? Can you find the total?'</li> <li>• Count total of object and add them up e.g. I have 5 buttons on my coat and you have 6 what is the total?</li> </ul>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</li> <li>• Develop an understanding of growth decay and changes over time.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about similarities and differences between their family and friends. E.g. Granddad can speak Urdu and he likes dancing. You speak English and you like dancing too.</li> <li>• Observe the changes to the local environment as Spring time arrives. Look at the trees, plants and animals.</li> <li>• Plant some seeds or bulbs and water them to help them grow.</li> </ul>
<p><b>Expressive Arts &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Constructs with a purpose in mind, using a variety of resources</li> <li>• Introduces a storyline or narrative into their play.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a design and use junk to make it. Talk about how the model was made and what it can do.</li> <li>• Use toys to tell made up stories together.</li> </ul>
<p><b>Physical</b></p> <ul style="list-style-type: none"> <li>• Observes the effects of activity on their bodies</li> <li>• Uses simple tools to effect changes to materials</li> <li>• Use a pencil to write recognisable letters</li> </ul>	<ul style="list-style-type: none"> <li>• Run on the spot for 1 minute. Talk about what happens to your body?</li> <li>• Cooking and gardening – explore using different tools e.g. peeler, grater, whisks, trowels, shovels and spades.</li> <li>• Practice writing the letters of the alphabet for 5 minutes each day.</li> </ul>

