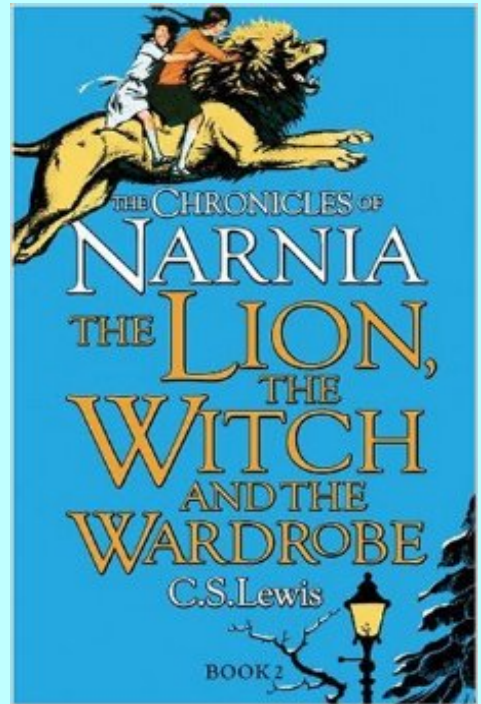


The Lion, the Witch and
the Wardrobe
Year 5 Book Study



Reading in the new curriculum

- Older/historical texts used.
- Challenging vocabulary.
- As a result, nationally only 66% of Year 6 children reached the expected standard compared to 89% in 2015 using the old curriculum.
- We need to build up children's reading resilience.

Expectations

- Each child is loaned the book from school.
- The children will read a chapter each week aloud to an adult/older sibling.
- They will discuss the key questions with an adult/older sibling referring back to the text.
- They then fill in their reading journal and complete any tasks set.
- If your child struggles with reading, then please feel free to read the text to them or take turns to read some each and answer the questions together.

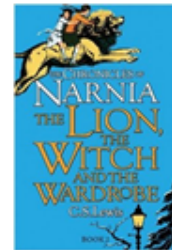
In school we will then have a reading lesson dedicated to the Lion, the Witch and the Wardrobe.

If your child has not completed the reading at home then they will find it difficult to understand and take part in the lesson in school.

Please sign at the bottom of your child's reading journal to say your child has completed the chapter.

Year 5 Book Study

The Lion, the Witch and the Wardrobe by C.S. Lewis



Chapter 1	
At home	
<p>Read Chapter 1</p> <p>Think about and discuss with an adult:</p> <ul style="list-style-type: none"> • How is Edward different from his brother and sisters? • What clues are there that the house is old and historic? • Find out what the following words mean: mothballs and wireless. • Why does the author give safety warnings about wardrobes? • When Lucy meets the Faun how does the author show that he is more human than animal? <p>Task</p> <ul style="list-style-type: none"> ❖ Complete reading journal. ❖ Draw a picture of the faun using the description in the book on p16 	
Homework Set:	Homework due in:

Reading Journal : The Lion the Witch and the Wardrobe

Date:

Chapter/page reached:

What has happened since the last entry?

New vocabulary

Have we learnt anything about any of the characters?

What do you think about what has happened so far?

What do you think will happen next?

Support at School

Although we would like the children to read *The Lion, the Witch and the Wardrobe* and discuss it with an adult/older sibling at home, we appreciate this is not always possible.

There may be an opportunity for children to read the chapter with an adult in school during break or lunchtime but we cannot guarantee this.

Any questions?



