

The Tale of
Peter Rabbit
Year 1 Book Study



Reading in the new curriculum

- Apply phonic knowledge and skills as the route to decode words.
- Read words of more than one syllable.
- Need to hear, share and discuss a wide range of high quality books to develop a love for reading and broaden their vocabulary.
- Children should be helped to read words without over sounding and blending.

Expectations

- Each child is loaned the book from school.
- The children will read a section of the book each week aloud to an adult/older sibling.
- They will discuss the key questions with an adult/older sibling referring back to the text.

Expectations

- Then they will fill in their reading journal and complete any tasks set in the planning pack.
- If your child struggles with reading, then please feel free to read the text to them or take turns to read some each and answer the questions together.

We will then have a Reading lesson dedicated to The Tale of Peter Rabbit once a week in school.

If your child has not completed the reading at home then they will find it difficult to understand and take part in the weekly lesson.

Please make sure that your child brings the pack to school everyday.

Any questions?



Reading Journal : <i>Tomie de Fries</i>	
Date:	Chapter/page reached:
What has happened since the last entry?	
New vocabulary	Character Developments
What do you think about what has happened so far?	
What do you think will happen next?	
Answers to questions set:	
Signed: (parent/carer/elder sibling)	

Support at School

Although we would like the children to read *Carrie's War* and discuss it with an adult/older sibling at home, we appreciate this is not always possible.

Therefore, we are offering a drop-in session on Wednesdays 3.30-4.15 for children who would like to read the text with an adult at school.

For children attending morning interventions, we can support with this on a Thursday at 8.15am also.