

Transition Information for Year R children (new folder/link)

Some ideas for parents to support their child's learning

Learning Objectives	Activities to try at home...
Personal, Social and Emotional <ul style="list-style-type: none">• Take turns and share with support• Confident to speak to others about own needs, wants, interest and opinions	<ul style="list-style-type: none">• Play games that require children to take turns• Encourage your child to talk to family and friends- do they ask questions and speak about what they like/ dislike?
Communication and Language <ul style="list-style-type: none">• Explain what is happening and anticipate what might happen next in stories• Show an understanding of words such as 'under', 'on top', 'behind'	<ul style="list-style-type: none">• Enjoy the books that your child brings home, talk about the pictures, where is the book set, what happens in the beginning, middle and end, who are their favourite characters and why?• Play 'hide the teddy'
Literacy <ul style="list-style-type: none">• Show an awareness of rhyme<ul style="list-style-type: none">• Hear sounds in words and know which letters represent that sound.• Give meaning to the marks they make and write	<ul style="list-style-type: none">• Play rhyming games, sing nursery rhymes (watch them on Youtube if you need help)<ul style="list-style-type: none">• Talk about sounds that words begin with, look at the alphabet card together.• Write a shopping list, a reminder, a greetings card
Maths	

<ul style="list-style-type: none"> • Allow your child to help you do some cooking, talk about the quantities used, e.g. spoonfuls; • Go on a shape hunt- what shapes are the road signs, holes in a gate, fence panels etc <ul style="list-style-type: none"> • Can your child recognise numbers around the house e.g. on clocks, on birthday cards, on packaging, on buses and houses etc. • Introduce measures - weight, capacity, length, height • Select a named shape • Recognise and order numerals 1-10 	<ul style="list-style-type: none"> • Allow your child to help you do some cooking, talk about the quantities used, e.g. spoonfuls; • Go on a shape hunt- what shapes are the road signs, holes in a gate, fence panels etc • Can your child recognise numbers around the house e.g. on clocks, on birthday cards, on packaging, on buses and houses etc.
<p>Understanding the World</p> <ul style="list-style-type: none"> • Talk about festivals that are being celebrated during this half term- Hanukkah and Christmas. Borrow books from the library and talk about the different stories. • Discuss the weather on your way to school, talk about seasons <ul style="list-style-type: none"> • Recognise and describe special times or events for family or friends • Enjoys joining in with family customs and routines • Looks closely at similarities, differences, patterns and change 	<ul style="list-style-type: none"> • Talk about festivals that are being celebrated during this half term- Eid and birthdays. Borrow books from the library and talk about the different stories. <ul style="list-style-type: none"> • Discuss the weather on your way to school, talk about seasons
<p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • Explore colour and different media • To begin to sing a repertoire of songs 	<ul style="list-style-type: none"> • Encourage your child to make cards for their friends and family, maybe they could paint a picture which could be framed and given as a gift! • Encourage lots of singing at this festive time of the year.

<p>Physical</p> <ul style="list-style-type: none">• Show increasing control over clothing and fastenings.• Experiment with different ways of moving• Use a pencil to write letters in name	<ul style="list-style-type: none">• Give your child time and encourage them to dress and undress independently, including shoes and coat buttons;<ul style="list-style-type: none">• Dancing using all of their body at parties! Go to the park and use the equipment to build up muscles in arms needed for writing• Practise writing name using lower case letters i.e. Ayaan (NOT AYAAN)